

Mr. Spears

**Video: Separate But Equal**

Name \_\_\_\_\_

Period \_\_\_\_\_

People:

Thurgood Marshall-

Reverend J.A. De Laine-

Harry Briggs Jr.-

John W. Davis-

Superintendent Springer-

Gladys Hampton- Ken Clark-

Judge J. Waties Waring-

**Chief Justice Vinson** (follows precedent does not overturn cases). A passive leader of a divided Court.

**Associate Justice Tom Clark** (from TX. W/ 1000 segregated schools & votes w/ Vinson 90% of the time)

**Stanley Reed** (Kentucky...fears Krytocracy—defined as government by judges)

**Robert Jackson** (stare decisis-“let the decision stand”)

**William O’Douglas** (civil libertarian, wants Plessy overturned)

**Hugo Black** (civil libertarian, wants Plessy overturned)

**Felix Frankfurter** (the law is what matters NOT feelings, he is Jewish and knows discrimination...he feels for the plaintiffs, however, finds no legal precedent or case law in their favor)

**Harold Burton**- Burton was influential in bringing about the Supreme Court's unanimity in the landmark desegregation case Brown v. Board of Education.

**Sherman Minton**- Abhorred racial segregation and provided a solid vote to strike down the school segregation practices at issue in 1954's landmark case of Brown v. Board of Education; it was among the few decisions in which he sided against the government.

**Chief Justice Earl Warren** (from California and believed segregation to be morally wrong!)

**W.E.B. DuBois (1868-1963)**- was one of this country's most distinguished educators.

**Dr. Ralph Bunche (1904-1971)**- 1<sup>st</sup> African-American to win the Nobel Peace Prize

**Thaddeus Stevens (1792-1868)**- U.S. Rep. From Penn. Defended fugitive slaves without fee. He opposed the extension of slavery into the western territories. He demanded strict conditions for readmission of the seceded states and secured passage of the 14th Amendment to the Constitution.

**Mr. Patterson**- Chief Justice Earl Warren’s personal assistant

**Dwight D. Eisenhower**- Republican president who appointed Earl Warren to the Supreme Court by making a deal for California’s electoral votes while Warren was the Governor of California. In exchange for CA., Ike would appoint Warren to the first available position on the Court.

What is the significance of each of the following?

1. How much money in Clarendon County, South Carolina was spent per white student \_\_\_\_\_ and per black student \_\_\_\_\_?
2. What words had not been yet incorporated into the Pledge of Allegiance at this time?
3. What group of people controlled the money and all the decision-making?
4. What fraction of Negro ancestry classifies a person as a minority?
5. What was the purpose of the "doll test" and what scientific conclusions may be concluded from the tests? Purpose:

Conclusion(s):

6. What happened to Rev. DeLaine's home?
7. What is the difference between doctors and lawyers when it comes to their mistakes?
8. Who did Thurgood Marshall say needs to worry about the consequences of telling the world that the United States has a legalized caste system?
9. Why did Julia not want her father (John W. Davis) to take the case for South Carolina?
10. Why did John W. Davis take the case and argue for the state of South Carolina?
11. Define *stare decisis*-

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12. Define **Precedent**-

13. What does **NAACP** stand for-

14. Why was *Plessy v. Ferguson* 1896 consistently cited in the movie *Separate But Equal*?

15. What 14<sup>th</sup> Amendment clause is at the heart of the case *Brown v. Board of Education of Topeka, KA. 1954*?

Quotes:

16. "The majestic generalities of the Constitution have a content & significance that varies from age to age" Who said this and what did he mean by it?

17. "Since the Civil War, America has been struggling between two worlds, one dead and the other powerless to be born" Who said this and what did he mean?

18. Define **Krytocracy** (what does it "mean")-

19. Define "unanimous decision". Why was a unanimous decision by the Supreme Court best for the country?

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Name: \_\_\_\_\_ Period: \_\_\_\_\_ Pts: \_\_\_\_\_

Student Self-Reflection: In the space provided write a 1-page maximum essay reflecting on the things you learned or found most interesting from watching the movie Separate But Equal. Be sure to give specific details.